

# Scio Central School District



Home of the Tigers

**2021-2022**

**Budget Document**

**SCIO CENTRAL SCHOOL DISTRICT**  
**2021-2022 Tri-Part Budget**

Account	Description	2021 - 22 Proposed Budget
<b>***** Administrative Components *****</b>		
A 1010.400-00	BOE CONTRACTUAL	\$ 8,500.00
A 1010.450-00	BRD ED-MAT. & SUP.	\$ 200.00
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>\$ 8,700.00</b>
A 1040.160-00	DIST CLK-NON INST-	\$ 3,600.00
A 1040.400-00	DIST CLK-CONT	\$ 200.00
A 1040.450-00	DIST CLK-MAT. & SUP.	\$ 50.00
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>\$ 3,850.00</b>
A 1060.400-00	DIST MTG-CONT	\$ 600.00
A 1060.450-00	DIST MTG-M/S	\$ 200.00
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>\$ 800.00</b>
<b>10</b>	<b>**</b>	<b>\$ 13,350.00</b>
A 1240.150-00	SUPER.INTSTR. SAL.	\$ 138,059.00
A 1240.160-00	SUPER. NON INST. SAL.	\$ 54,701.00
A 1240.400-00	SUPER. CONTR.	\$ 5,000.00
A 1240.450-00	SUPER. MAT/SUPP.	\$ 700.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>\$ 198,460.00</b>
<b>12</b>	<b>**</b>	<b>\$ 198,460.00</b>
A 1310.150-00	BUS. ADMIN-INST SAL	\$ 92,067.00
A 1310.160-00	BUS. ADMIN-NON INST	\$ 1,800.00
A 1310.400-00	BUS. ADMIN-CONTR.	\$ 1,000.00
A 1310.450-00	BUS. ADMIN-MAT/SUP	\$ 250.00
A 1310.490-00	BOCES SER.-BUS.ADMIN.	\$ 16,270.00
<b>1310</b>	<b>BUSINESS ADMINISTRATION *</b>	<b>\$ 111,387.00</b>
A 1320.400-00	AUDIT-CONT	\$ 11,400.00
<b>1320</b>	<b>AUDITING *</b>	<b>\$ 11,400.00</b>
A 1325.160-00	TREAS-NON INST	\$ 34,714.00
A 1325.400-00	TREAS-CONTRACTUAL	\$ 300.00
A 1325.450-00	TREAS MAT/SUP.	\$ 500.00
<b>1325</b>	<b>DISTRICT TREASURER *</b>	<b>\$ 35,514.00</b>
A 1330.160-00	TAX COL-NON INST	\$ 3,600.00
A 1330.400-00	TAX COL-CONT	\$ 3,000.00
A 1330.450-00	TAX COL-MAT. & SUP	\$ 150.00
<b>1330</b>	<b>TAX COLLECTOR *</b>	<b>\$ 6,750.00</b>
<b>13</b>	<b>**</b>	<b>\$ 165,051.00</b>
A 1420.400-00	LEGL-CONT	\$ 4,000.00
<b>1420</b>	<b>LEGAL *</b>	<b>\$ 4,000.00</b>
A 1430.490-00	PERSL-SER BOCES - 601.000 - Labor Relations Base	\$ 20,995.00
A 1430.490-00	PERSL-SER BOCES - 601.030 - Labor Law Posters	\$ 30.00
A 1430.490-00	PERSL-SER BOCES - 601.040 - Publications	\$ 285.00
A 1430.490-00	PERSL-SER BOCES - 650.000 - Emp Benefit Coord	\$ 87,295.00
A 1430.490-00	PERSL-SER BOCES - 650.011 - TPA Services	\$ 50,165.00
A 1430.490-00	PERSL-SER BOCES - 650.917 - Emp Ben Coord - WC	\$ 7,592.00
A 1430.490-00	PERSL-SER BOCES - 650.927 - Workers Comp Unaided	\$ 1,768.00
<b>1430</b>	<b>PERSONNEL *</b>	<b>\$ 168,130.00</b>
A 1460.160-00	REC MT OFF-NON INST	\$ 2,500.00
A 1460.450-00	REC MT MAT/SUPP	\$ 400.00
<b>1460</b>	<b>RECORDS MANAGEMENT OFFICER *</b>	<b>\$ 2,900.00</b>
A 1480.490-00	BOCES NWSLTTR.PRNTG.	\$ 28,669.00
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES *</b>	<b>\$ 28,669.00</b>
<b>14</b>	<b>**</b>	<b>\$ 203,699.00</b>

A 1910.400-00	UNALLOCATED INSURANCE	\$	36,000.00
<b>1910</b>	<b>UNALLOCATED INSURANCE</b> *	<b>\$</b>	<b>36,000.00</b>
A 1981.490-00	ADM-BOCES-ADMIN.	\$	34,901.00
<b>1981</b>	<b>BOCES ADMINISTRATIVE COSTS</b> *	<b>\$</b>	<b>34,901.00</b>
A 1983.490-00	BOCES CAPITAL	\$	59,503.00
<b>1983</b>	*	<b>\$</b>	<b>59,503.00</b>
<b>19</b>	**	<b>\$</b>	<b>130,404.00</b>
<b>1</b>	***	<b>\$</b>	<b>710,964.00</b>
A 2010.400-00	CURR DEV-CONTRACTUAL	\$	2,000.00
A 2010.450-00	CURR DEV-MAT/SUP	\$	150.00
A 2010.490-00	CURR DEV-SER BOCES	\$	2,690.00
<b>2010</b>	<b>CURRICULUM DEVEL &amp; SUPERVISION</b> *	<b>\$</b>	<b>4,840.00</b>
A 2020.150-00	PRINCIPAL-INST SAL	\$	93,850.00
A 2020.160-00	PRINCIPAL -NON INST	\$	28,727.00
<b>2020</b>	<b>SUPERVISION-REGULAR SCHOOL</b> *	<b>\$</b>	<b>122,577.00</b>
<b>20</b>	**	<b>\$</b>	<b>127,417.00</b>
<b>2</b>	***	<b>\$</b>	<b>127,417.00</b>
A 9010.800-00	ST RET-EMP BENEFI - ERS - Admin	\$	21,002.00
<b>9010</b>	<b>STATE RETIREMENT</b> *	<b>\$</b>	<b>21,002.00</b>
A 9020.800-00	TCH RET-EMP BENEFI - TRS - Admin	\$	32,398.00
<b>9020</b>	<b>TEACHERS' RETIREMENT</b> *	<b>\$</b>	<b>32,398.00</b>
A 9030.800-00	SS-EMP BENEFI - FICA - Admin	\$	34,702.00
<b>9030</b>	<b>SOCIAL SECURITY</b> *	<b>\$</b>	<b>34,702.00</b>
A 9040.800-00	WORK COMP-EMP BENEFI - Workers Comp - Admin	\$	5,845.00
<b>9040</b>	<b>WORKERS' COMPENSATION</b> *	<b>\$</b>	<b>5,845.00</b>
A 9050.800-00	UNEMP-EMP BENEFI - Unemployment - Admin	\$	1,754.00
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE</b> *	<b>\$</b>	<b>1,754.00</b>
A 9060.800-00	HLTH INS-EMP BENEFI - Athletics	\$	1,039.00
A 9060.800-00	HLTH INS-EMP BENEFI - Health Ins - Admin	\$	170,956.00
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS</b> *	<b>\$</b>	<b>171,995.00</b>
<b>90</b>	**	<b>\$</b>	<b>267,696.00</b>
<b>9</b>	***	<b>\$</b>	<b>267,696.00</b>

**Totals for Administrative Components.....** \$ **1,106,077.00**

\*\*\*\*\* Capital Components \*\*\*\*\*

A 1620.160-00	OPER.PLANT.NON. INST.	\$	214,226.00
A 1620.160-01	OPER. OF PLANT - SUMMER CLEANERS	\$	25,000.00
A 1620.160-02	OPER PLANT-OVERTIME	\$	3,000.00
A 1620.160-03	OPER PLANT - SUBSTITUTE	\$	9,000.00
A 1620.200-00	OPER. PLANT EQP.	\$	4,000.00
A 1620.400-00	OPER.PLANT CONTR.	\$	43,300.00
A 1620.420-00	OPER.OF PLANT-WATER	\$	9,700.00
A 1620.421-00	OPER. PLANT. ELEC.	\$	70,000.00
A 1620.422-00	OPER.PLANT GAS	\$	36,000.00
A 1620.423-00	OPER.PLANT PHONE	\$	3,000.00
A 1620.450-00	OPER.PLANT MAT/SUPP.	\$	30,000.00
A 1620.490-00	BOCES SER OPER.PLNT.	\$	21,600.00
<b>1620</b>	<b>OPERATION OF PLANT</b> *	<b>\$</b>	<b>468,826.00</b>
A 1621.160-00	MAINT/CUST NON INST. SAL.	\$	68,482.00
A 1621.160-02	MAINT/CUST-OVERTIME	\$	1,500.00
A 1621.200-00	MAINT/CUST EQUIP-	\$	3,500.00
A 1621.400-00	MAINT/CUST CONTR.	\$	48,000.00
A 1621.450-00	MAINT/CUST MAT/SUPP.	\$	21,000.00
<b>1621</b>	<b>MAINTENANCE OF PLANT</b> *	<b>\$</b>	<b>142,482.00</b>
A 1680.490-00	CNTL DA-SER BOCES	\$	260,287.00
<b>1680</b>	<b>CENTRAL DATA PROCESSING</b> *	<b>\$</b>	<b>260,287.00</b>
<b>16</b>	**	<b>\$</b>	<b>871,595.00</b>
<b>1</b>	***	<b>\$</b>	<b>871,595.00</b>
A 9010.800-00	ST RET-EMP BENEFI - ERS - Capital	\$	52,036.00
<b>9010</b>	<b>STATE RETIREMENT</b> *	<b>\$</b>	<b>52,036.00</b>

A 9030.800-00	SS-EMP BENEFI - FICA - Capital	\$	24,572.00
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>\$</b>	<b>24,572.00</b>
A 9040.800-00	WORK COMP-EMP BENEFI - Workers Comp - Capital	\$	4,140.00
<b>9040</b>	<b>WORKERS' COMPENSATION *</b>	<b>\$</b>	<b>4,140.00</b>
A 9050.800-00	UNEMP-EMP BENEFI - Unemployment - Capital	\$	1,241.00
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE *</b>	<b>\$</b>	<b>1,241.00</b>
A 9060.800-00	HLTH INS-EMP BENEFI - Health Ins - Capital	\$	78,803.00
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS *</b>	<b>\$</b>	<b>78,803.00</b>
<b>90</b>	<b>**</b>	<b>\$</b>	<b>160,792.00</b>
A 9711.600-00	SB SCH CON-PRIN INDEB	\$	646,178.00
A 9711.700-00	SB SCH CON-INT INDEBT	\$	335,943.00
<b>9711</b>	<b>SERIAL BONDS - CONSTRUCTION *</b>	<b>\$</b>	<b>982,121.00</b>
A 9732.600-00	BA-BUS-PRIN INDEB	\$	81,302.00
A 9732.700-00	BA-BUS-INT INDEBT	\$	7,519.00
<b>9732</b>	<b>TERM BONDS - BUSES *</b>	<b>\$</b>	<b>88,821.00</b>
<b>97</b>	<b>**</b>	<b>\$</b>	<b>1,070,942.00</b>
<b>9</b>	<b>***</b>	<b>\$</b>	<b>1,231,734.00</b>

**Totals for Capital Components.....** \$ **2,103,329.00**

\*\*\*\*\* Program Components \*\*\*\*\*

A 1430.490-00	PERSL-SER BOCES - 601.010 - Neg/Arbitr/Grievance	\$	1,300.00
A 1430.490-00	PERSL-SER BOCES - 603.000 - Certification base	\$	2,875.00
A 1430.490-00	PERSL-SER BOCES - 603.001 - Certification	\$	479.00
A 1430.490-00	PERSL-SER BOCES - 615.000 - Recruiting Svc	\$	500.00
A 1430.490-00	PERSL-SER BOCES - 615.447 - Recruit. Applitrack	\$	1,569.00
A 1430.490-00	PERSL-SER BOCES - 615.452 - Recruit. Advertising	\$	3,000.00
<b>1430</b>	<b>PERSONNEL *</b>	<b>\$</b>	<b>9,723.00</b>
<b>14</b>	<b>**</b>	<b>\$</b>	<b>9,723.00</b>
<b>1</b>	<b>***</b>	<b>\$</b>	<b>9,723.00</b>
A 2020.400-00	PRINCIPAL -CONTR.	\$	2,500.00
A 2020.450-00	PRINCIPAL MAT/SUPP	\$	350.00
<b>2020</b>	<b>SUPERVISION-REGULAR SCHOOL *</b>	<b>\$</b>	<b>2,850.00</b>
A 2070.490-00	TRAN INST-SER BOCES	\$	145,102.00
<b>2070</b>	<b>INSERVICE TRAINING-INSTRUCTION *</b>	<b>\$</b>	<b>145,102.00</b>
<b>20</b>	<b>**</b>	<b>\$</b>	<b>147,952.00</b>
A 2110.120-00	REG SCH-TCH K-3 SALARIES	\$	657,236.00
A 2110.120-01	REG SCH-CURRICULUM WORK	\$	4,000.00
A 2110.121-00	REG SCH-TEACHERS SALARIES 4-6	\$	444,514.00
A 2110.121-01	REG SCH-CURRICULUM SALARIES 4-6	\$	700.00
A 2110.130-00	REG SCH-TCH 7-12	\$	742,256.00
A 2110.130-01	REG SCHOOL-TUTORING/REVIEW	\$	3,500.00
A 2110.130-02	REG SCHOOL-7-12 CURRICULUM	\$	3,000.00
A 2110.131-00	REG SCH-ADVISORS	\$	40,078.00
A 2110.140-00	REG SCH-SUBS	\$	78,858.00
A 2110.160-00	REG SCH-NON INST	\$	100,507.00
A 2110.160-03	REG SCHOOL - NON INST SUBS	\$	15,000.00
A 2110.200-00	REG SCH-EQUIP	\$	8,000.00
A 2110.200-01	REG SCH-MUSICAL INSTRUMENTS	\$	2,500.00
A 2110.400-00	REG SCH-CONT	\$	40,000.00
A 2110.444-00	FINGERPRINTING	\$	500.00
A 2110.450-03	LIFN - MATERIALS & SUPPLIES	\$	400.00
A 2110.450-09	MATERIALS & SUPPLIES-GRADE PRE-K	\$	350.00
A 2110.450-10	MATERIALS & SUPPLIES-GRADE K	\$	700.00
A 2110.450-11	MATERIALS & SUPPLIES-GRADE 1	\$	700.00
A 2110.450-12	MATERIALS & SUPPLIES-GRADE 2	\$	700.00
A 2110.450-13	MATERIALS & SUPPLIES-GRADE 3	\$	700.00
A 2110.450-14	MATERIALS & SUPPLIES-GRADE 4	\$	700.00
A 2110.450-15	MATERIALS & SUPPLIES-GRADE 5	\$	700.00
A 2110.450-16	MATERIALS & SUPPLIES-GRADE 6	\$	350.00
A 2110.450-17	MATERIALS & SUPPLIES-MATH	\$	500.00
A 2110.450-18	MATERIALS & SUPPLIES-ELA	\$	500.00
A 2110.450-19	MATERIALS & SUPPLIES-SCIENCE	\$	2,900.00
A 2110.450-20	MATERIALS & SUPPLIES-SOCIAL STUDIES	\$	500.00
A 2110.450-21	MATERIALS & SUPPLIES-MUSIC	\$	2,000.00
A 2110.450-22	MATERIALS & SUPPLIES-PHYS ED	\$	2,650.00
A 2110.450-23	MATERIALS & SUPPLIES-SPANISH	\$	250.00

A 2110.450-24	MATERIALS & SUPPLIES-ART	\$	4,000.00
A 2110.450-25	MATERIALS & SUPPLIES-READING	\$	650.00
A 2110.450-26	MATERIALS & SUPPLIES-GENERAL	\$	15,000.00
A 2110.450-27	PBIS-MATERIALS & SUPPLIES	\$	500.00
A 2110.470-00	REG SCH-TUITION-X-X	\$	9,500.00
A 2110.488-00	REG SCH-TEXTBOOKS-K-6	\$	9,000.00
A 2110.489-00	REG SCH-TEXTBOOKS-7-12	\$	9,000.00
A 2110.490-00	REG SCH-SER BOCES	\$	373,318.00
<b>2110</b>	<b>TEACHING-REGULAR SCHOOL</b>	<b>*</b>	<b>\$ 2,576,217.00</b>
<b>21</b>	<b>**</b>		<b>\$ 2,576,217.00</b>
A 2250.150-00	HC CHILD-INST SAL	\$	208,876.00
A 2250.160-00	HC CHILD-NON INST	\$	104,952.00
A 2250.400-00	HC CHILD-CONT EXP	\$	60,000.00
A 2250.450-00	HC CHILD-MAT/SUPP	\$	3,000.00
A 2250.470-00	HC CHILD-TUITION	\$	60,000.00
A 2250.490-00	HC CHILD-SER BOCES-	\$	952,235.00
<b>2250</b>	<b>PROGRAMS-STUDENTS W/ DISABIL</b>	<b>*</b>	<b>\$ 1,389,063.00</b>
A 2280.150-00	OCC. ED. 10-12-INST SAL	\$	52,124.00
A 2280.450-01	OCC. ED. MATERIALS & SUPPLIES - SHOP	\$	3,275.00
A 2280.450-02	OCC. ED. MATERIALS & SUPPLIES - H&C	\$	3,275.00
A 2280.450-03	OCC. ED. MATERIALS & SUPPLIES - BUSINE	\$	350.00
A 2280.490-00	OCC. ED. 10-12-SER BOCES	\$	288,942.00
<b>2280</b>	<b>OCCUPATIONAL EDUCATION</b>	<b>*</b>	<b>\$ 347,966.00</b>
<b>22</b>	<b>**</b>		<b>\$ 1,737,029.00</b>
A 2330.490-00	SP SCH-SER BOCES	\$	16,200.00
<b>2330</b>	<b>TEACHING-SPECIAL SCHOOLS</b>	<b>*</b>	<b>\$ 16,200.00</b>
<b>23</b>	<b>**</b>		<b>\$ 16,200.00</b>
A 2610.450-00	LIB AUDIO-MAT/SUP	\$	7,500.00
A 2610.460-00	LIB AUDIO-LOAN PROG	\$	2,000.00
A 2610.490-00	LIB AUDIO-SER BOCES	\$	86,480.00
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL</b>	<b>*</b>	<b>\$ 95,980.00</b>
A 2630.150-00	COMP INST-INST SAL	\$	31,573.00
A 2630.150-02	COMP INST-SUMMER SALARIES	\$	5,454.00
A 2630.200-00	COMP INST-EQUIP-	\$	3,000.00
A 2630.220-00	COMP INST-COMP HDWR	\$	6,290.00
A 2630.400-00	COMP INST-CONT	\$	250.00
A 2630.450-00	COMP INST-MAT/SUP	\$	350.00
A 2630.460-00	COMPUTER SOFTWARE	\$	4,800.00
A 2630.490-00	COMP INST-SER BOCES	\$	205,611.00
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION</b>	<b>*</b>	<b>\$ 257,328.00</b>
<b>26</b>	<b>**</b>		<b>\$ 353,308.00</b>
A 2810.150-00	GUID R SCH-INST SAL	\$	54,652.00
A 2810.160-00	GUID R SCH-NON INST	\$	8,107.00
A 2810.400-00	GUID R SCH-CONT	\$	1,000.00
A 2810.450-00	GUID R SCH-MATERIALS & SUPPLIES	\$	250.00
A 2810.490-00	GUID R SCH-SER BOCES	\$	45,089.00
<b>2810</b>	<b>GUIDANCE-REGULAR SCHOOL</b>	<b>*</b>	<b>\$ 109,098.00</b>
A 2815.160-00	HLTH R SCH-NON INST	\$	45,587.00
A 2815.160-01	HEALTH - SUMMER	\$	2,500.00
A 2815.160-02	HEALTH - OVERTIME	\$	600.00
A 2815.160-03	HEALTH - SUBSTITUTE	\$	1,000.00
A 2815.400-00	HLTH R SCH-CONT	\$	200.00
A 2815.450-00	HLTH R SCH-MAT/SUP.	\$	1,000.00
A 2815.490-00	HEALTH SVCS-SER BOCES	\$	30,460.00
<b>2815</b>	<b>HEALTH SERVICES-REGULAR SCHOOL</b>	<b>*</b>	<b>\$ 81,347.00</b>
A 2820.160-00	PSYCH-NON INST	\$	3,881.00
A 2820.490-00	PSYCH-SER BOCES	\$	72,351.00
<b>2820</b>	<b>PSYCHOLOGICAL SRVC-REG SCHOOL</b>	<b>*</b>	<b>\$ 76,232.00</b>
A 2855.150-00	INT ATH-INST SAL	\$	74,834.00
A 2855.160-00	INT ATH-NON INST	\$	28,145.00
A 2855.200-00	INT ATH-EQUIP	\$	5,500.00
A 2855.400-00	INT ATH-CONT	\$	29,523.00
A 2855.450-00	INT ATH-MAT/SUP	\$	8,100.00

A 2855.490-00	INT ATH-SER BOCES	\$	5,114.00
<b>2855</b>	<b>INTERSCHOL ATHLETICS-REG SCHL</b> *	<b>\$</b>	<b>151,216.00</b>
<b>28</b>	**	<b>\$</b>	<b>417,893.00</b>
<b>2</b>	***	<b>\$</b>	<b>5,248,599.00</b>
A 5510.160-00	TRANS-D-NON INST	\$	290,791.00
A 5510.160-01	TRANS- SUMMER SALARIES	\$	3,500.00
A 5510.160-02	TRANS-EXTRA RUNS	\$	23,000.00
A 5510.160-03	TRANS-SUBSTITUTES	\$	30,000.00
A 5510.200-00	TRANS-D-EQUIP	\$	23,700.00
A 5510.400-00	TRANS-D-CONT EXP	\$	29,000.00
A 5510.450-00	TRANS-D-MAT/SUP	\$	23,500.00
A 5510.451-00	TRANS-D-GASOLINE	\$	40,000.00
A 5510.452-00	TRANS-D-OIL/LUB.	\$	3,500.00
A 5510.453-00	TRANS-D-TIRES	\$	10,000.00
A 5510.454-00	TRANS-D-PARTS	\$	20,000.00
A 5510.490-00	TRANS-D-SER BOCES	\$	3,999.00
<b>5510</b>	<b>DISTRICT TRANSPORTATION</b> *	<b>\$</b>	<b>500,990.00</b>
A 5530.160-00	GARG-NON INST	\$	40,026.00
A 5530.160-02	GARAGE-OVERTIME	\$	6,000.00
A 5530.200-00	GARG-EQUIP	\$	5,000.00
A 5530.400-00	GARG-CONT	\$	36,000.00
A 5530.450-00	GARG-MAT/SUP	\$	23,000.00
<b>5530</b>	<b>GARAGE BUILDING</b> *	<b>\$</b>	<b>110,026.00</b>
<b>55</b>	**	<b>\$</b>	<b>611,016.00</b>
<b>5</b>	***	<b>\$</b>	<b>611,016.00</b>
A 9010.800-00	ST RET-EMP BENEFI - ERS - Program	\$	131,533.00
<b>9010</b>	<b>STATE RETIREMENT</b> *	<b>\$</b>	<b>131,533.00</b>
A 9020.800-00	TCH RET-EMP BENEFI - TRS - Program	\$	258,712.00
<b>9020</b>	<b>TEACHERS' RETIREMENT</b> *	<b>\$</b>	<b>258,712.00</b>
A 9030.800-00	SS-EMP BENEFI - FICA - Program	\$	260,028.00
<b>9030</b>	<b>SOCIAL SECURITY</b> *	<b>\$</b>	<b>260,028.00</b>
A 9040.800-00	WORK COMP-EMP BENEFI - Workers Comp - Program	\$	40,015.00
<b>9040</b>	<b>WORKERS' COMPENSATION</b> *	<b>\$</b>	<b>40,015.00</b>
A 9050.800-00	UNEMP-EMP BENEFI - Unemployment - Program	\$	12,005.00
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE</b> *	<b>\$</b>	<b>12,005.00</b>
A 9060.800-00	HLTH INS-EMP BENEFI - Health Ins - Program	\$	925,781.00
A 9060.800-00	HLTH INS-EMP BENEFI - STA	\$	62,583.00
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS</b> *	<b>\$</b>	<b>988,364.00</b>
<b>90</b>	**	<b>\$</b>	<b>1,690,657.00</b>
<b>9</b>	***	<b>\$</b>	<b>1,690,657.00</b>

**Totals for Program Components.....** \$ **7,559,995.00**

**GRAND TOTAL.....** \$ **10,769,401.00**

**SCIO CSD****Revenue Status Report**

<b>Account</b>	<b>Description</b>	<b>2020 - 21 Budget</b>	<b>2021 - 22 Proposed Budget</b>
A 1001	REAL PROPERTY TAXES	\$ 1,664,454	\$ 1,736,887
A 1040.001	Approp. of Planned Balance - Reserves	\$ 606,054	\$ 640,528
A 1085	STAR REIMBURSEMENT	\$ 518,000	\$ 445,567
A 1090	INTEREST AND PENALTIES ON REAL PROPERTY	\$ 3,000	\$ 3,000
A 1311	OTHER DAY SCHOOL TUITION	\$ 2,000	\$ 2,000
A 2304	TRANSPORT FOR OTHER DIST	\$ 20,000	\$ -
A 2308	TRANSPORTATION FOR BOCES	\$ 3,000	\$ 3,000
A 2350	YOUTH SERVICES OTHER GOVTS	\$ 500	\$ 500
A 2401	INTEREST AND EARNINGS	\$ 1,000	\$ 1,000
A 2413	RENTAL OF REAL PROPERTY BOCES	\$ 75,000	\$ 75,000
A 2655	MINOR SALES SPECIFY	\$ 900	\$ 900
A 2701	REFUNDS OF PRIOR YEARS EXPENSES	\$ 52,000	\$ 52,000
A 2703	OTHER REFUNDS	\$ 5,000	\$ 5,000
A 3101	BASIC FORMULA	\$ 6,637,305	\$ 6,598,107
A 3101.002	STATE AID-EXCESS COST	\$ 141,744	\$ 50,000
A 3103	BOARD OF COOPERATIVE EDUC SERVICES	\$ 1,208,582	\$ 1,100,000
A 3260	TEXTBOOKS	\$ 16,776	\$ 15,611
A 3261	COMPUTER HARDWARE AID	\$ 6,290	\$ 6,232
A 3262	COMPUTER SOFTWARE AID	\$ 4,749	\$ 4,988
A 3263	LIBRARY A/V LOAN PROGRAM AID	\$ 1,981	\$ 2,081
A 4601	MEDICAID ASSISTANCE	\$ 27,000	\$ 27,000
<b>GRAND TOTALS</b>		<b>\$ 10,995,335</b>	<b>\$ 10,769,401</b>

Property Tax Report Card

022401 - SCIO CSD

2020-2021 - Page 1  
 Official - as of 04/26/2021 11:06 AM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 26, 2021

Form Preparer Name: NICHELE LINDERMAN  
 Preparer's Telephone Number: 5855935510

<u>Shaded Fields Will Calculate</u>	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	10,995,335	10,769,401	-2.05 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	2,182,454	2,182,454	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	2,182,454	2,182,454	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	96,233	108,329	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	2,106,803	2,116,079	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	2,086,221	2,074,125	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	20,582	41,954	
Public School Enrollment	343	347	1.17 %
Consumer Price Index			1.23 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.



<sup>3</sup> For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	608,794	608,794
Assigned Appropriated Fund Balance	606,054	640,528
Adjusted Unrestricted Fund Balance	1,052,064	1,017,590
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	9.57 %	9.45 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	131,336	131,336	NO PLANNED USE FOR 2021-22
Capital	BUS RESERVE	For the cost of any object or purpose for which bonds may be issued.	66,977	66,977	NO PLANNED USE FOR 2021-22
Capital	EQUIPMENT RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,658	1,658	NO PLANNED USE FOR 2021-22
Repair	RESERVE FOR REPAIRS	For the cost of repairs to capital improvements or equipment.	38,303	38,303	NO PLANNED USE FOR 2021-22
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	22,005	22,005	NO PLANNED USE FOR 2021-22
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	MANDATORY RESERVE FOR DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	8,516	8,516	NO PLANNED USE FOR 2021-22

Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability + (add)	RESERVE FOR LIABILITY	To cover incurred liability claims.	70,800	70,800	RESERVE WAS ESTABLISHED FOR EMERGENCY PURPOSES; WILL USE IF NECESSARY
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	RESERVE FOR ACCRUED BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	178,804	178,804	DISTRICT WILL USE FUNDS TO OFFSET PAYMENTS TO RETIREES FOR ACCUMULATED UNUSED SICK DAYS IF NEEDED
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	33,495	33,495	NO PLANNED USE FOR 2021-22
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RETIREMENT CONTRIBUTION RESERVE SUB FUND	TRS SUB-FUND	56,900	56,900	NO PLANNED USE FOR 2021-22

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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## SCIO CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

 Help

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	32	78.1%
	5-Year	48	91.7%
	6-Year	55	90.9%
American Indian or Alaska Native	4-Year	0	—
	5-Year	2	—
	6-Year	1	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Black or African American	4-Year	0	—
	5-Year	0	—
	6-Year	1	—
Hispanic or Latino	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Multiracial	4-Year	1	—
	5-Year	0	—
	6-Year	0	—
White	4-Year	31	77.4%
	5-Year	45	91.1%
	6-Year	51	90.2%
English Language Learners	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Students with Disabilities	4-Year	13	—
	5-Year	11	—
	6-Year	8	—
Economically Disadvantaged	4-Year	31	80.6%
	5-Year	25	—
	6-Year	32	96.9%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3



**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**STAFF QUALIFICATIONS (2019-20)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	34	4	12%	1	1	100%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	39	6	15%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

**GRADUATION RATE (2019-20)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	26	81%	5	16%	20	63%	1	3%	0	0%	1	3%	0	0%	5	16%
Female	12	11	92%	2	17%	9	75%	0	0%	0	0%	0	0%	0	0%	1	8%
Male	20	15	75%	3	15%	11	55%	1	5%	0	0%	1	5%	0	0%	4	20%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	32	26	81%	5	16%	20	63%	1	3%	0	0%	1	3%	0	0%	5	16%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	29	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	32	26	81%	5	16%	20	63%	1	3%	0	0%	1	3%	0	0%	5	16%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	19	16	84%	4	21%	12	63%	0	0%	0	0%	0	0%	0	0%	3	16%
Economically Disadvantaged	13	10	77%	1	8%	8	62%	1	8%	0	0%	1	8%	0	0%	2	15%
Not Migrant	32	26	81%	5	16%	20	63%	1	3%	0	0%	1	3%	0	0%	5	16%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	32	26	81%	5	16%	20	63%	1	3%	0	0%	1	3%	0	0%	5	16%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	32	26	81%	5	16%	20	63%	1	3%	0	0%	1	3%	0	0%	5	16%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	32	26	81%	5	16%	20	63%	1	3%	0	0%	1	3%	0	0%	5	16%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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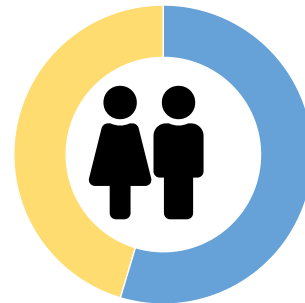
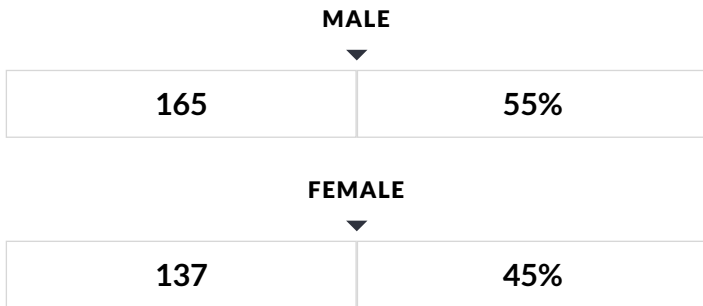
THIS DOCUMENT WAS CREATED ON: APRIL 26, 2021, 10:56 AM EST

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

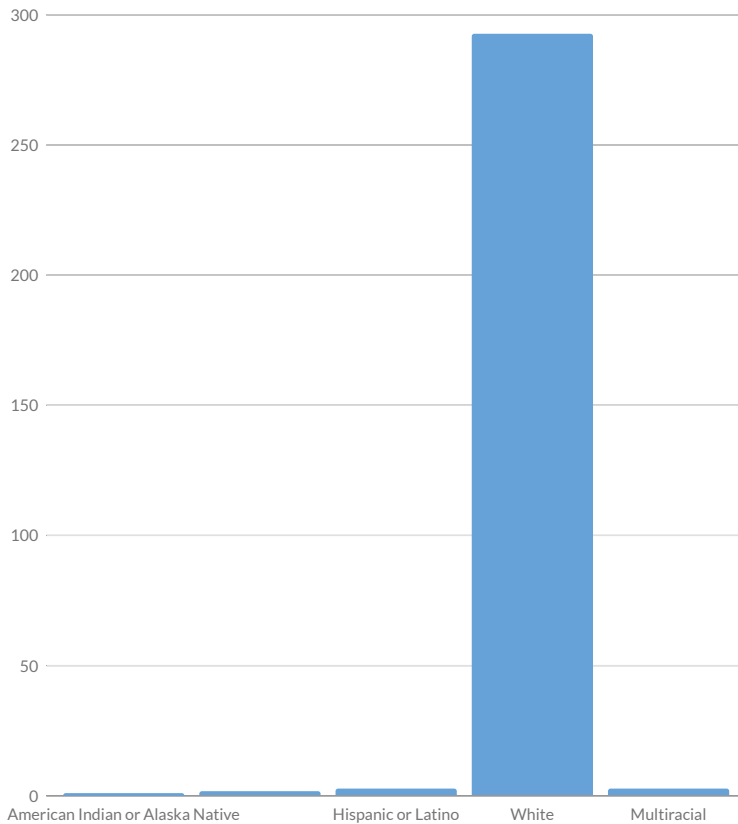
### SCIO CSD ENROLLMENT (2019 - 20)

**K-12 Enrollment: 302**

#### ENROLLMENT BY GENDER



#### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE



#### BLACK OR AFRICAN AMERICAN



#### HISPANIC OR LATINO



#### WHITE



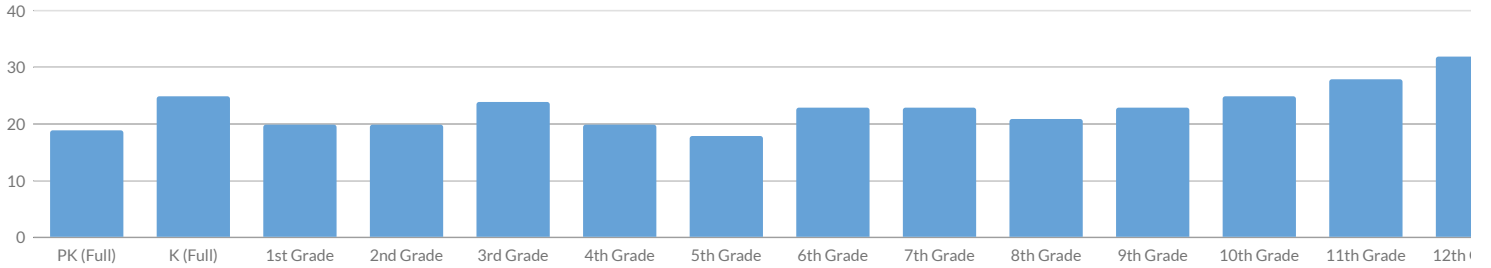
#### MULTIRACIAL



**OTHER GROUPS**

<b>ENGLISH LANGUAGE LEARNERS</b>		<b>STUDENTS WITH DISABILITIES</b>		<b>ECONOMICALLY DISADVANTAGED</b>	
—	—	49	16%	188	62%
<b>MIGRANT</b>		<b>HOMELESS</b>		<b>FOSTER CARE</b>	
—	—	—	—	—	—
<b>PARENT IN ARMED FORCES</b>					
—	—	—	—	—	—

**ENROLLMENT BY GRADE**



<b>PRE-K (FULL DAY)</b>		<b>K (FULL DAY)</b>		<b>1ST GRADE</b>		<b>2ND GRADE</b>	
19	6%	25	8%	20	6%	20	6%
<b>3RD GRADE</b>		<b>4TH GRADE</b>		<b>5TH GRADE</b>		<b>6TH GRADE</b>	
24	7%	20	6%	18	6%	23	7%
<b>7TH GRADE</b>		<b>8TH GRADE</b>		<b>9TH GRADE</b>		<b>10TH GRADE</b>	
23	7%	21	7%	23	7%	25	8%
<b>11TH GRADE</b>		<b>12TH GRADE</b>					
28	9%	32	10%				

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# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES

▼  
\$4,528,699

▼  
\$1,486,852

##### PUPILS

##### PUPILS

▼  
345

▼  
53

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL

▼  
\$13,127

▼  
\$28,054

### SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL

#### GENERAL EDUCATION

#### SPECIAL EDUCATION



**INSTRUCTIONAL EXPENDITURES**



**\$1,639,861,015**

**PUPILS**



**143,319**

**EXPENDITURES PER PUPIL**



**\$11,442**

**INSTRUCTIONAL EXPENDITURES**



**\$716,341,463**

**PUPILS**



**24,901**

**EXPENDITURES PER PUPIL**



**\$28,768**



## ALL SCHOOL DISTRICTS

### GENERAL EDUCATION

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

#### INSTRUCTIONAL EXPENDITURES

▼  
\$35,199,223,413

▼  
\$15,660,696,162

#### PUPILS

#### PUPILS

▼  
2,632,781

▼  
485,151

#### EXPENDITURES PER PUPIL

#### EXPENDITURES PER PUPIL

▼  
\$13,370

▼  
\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included. ^

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL DISTRICT**



**\$26,851**

**SIMILAR DISTRICT  
GROUP**



**\$24,206**

**NY STATE**



**\$25,845**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE				
<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>29</td> <td>56.9%</td> </tr> </table>	29	56.9%	<p>HIGH NEED/RESOURCE CAPACITY RURAL</p> <p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>58.2%</td> </tr> </table>	58.2%	<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>58.7%</td> </tr> </table>	58.7%
29	56.9%					
58.2%						
58.7%						
<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>4</td> <td>7.8%</td> </tr> </table>	4	7.8%	<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>18.6%</td> </tr> </table>	18.6%	<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>11.5%</td> </tr> </table>	11.5%
4	7.8%					
18.6%						
11.5%						
<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>18</td> <td>35.3%</td> </tr> </table>	18	35.3%	<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>20.1%</td> </tr> </table>	20.1%	<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>19.0%</td> </tr> </table>	19.0%
18	35.3%					
20.1%						
19.0%						
<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>0</td> <td>0.0%</td> </tr> </table>	0	0.0%	<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>2.5%</td> </tr> </table>	2.5%	<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>5.3%</td> </tr> </table>	5.3%
0	0.0%					
2.5%						
5.3%						
<p>OTHER SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>0</td> <td>0.0%</td> </tr> </table>	0	0.0%	<p>OTHER SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>0.6%</td> </tr> </table>	0.6%	<p>OTHER SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>5.6%</td> </tr> </table>	5.6%
0	0.0%					
0.6%						
5.6%						

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

**THIS SCHOOL DISTRICT**



**15.4%**

**SIMILAR DISTRICT  
GROUP**



**15.9%**

**NY STATE**



**14.7%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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**Salary: Administrative Compensation Information  
022401 - SCIO CSD**

**2020-2021 - Page 1  
Official - as of 04/26/2021 11:06 AM**

**Form Due May 10, 2021**

**2021-2022 Salary Threshold =  
\$143,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

	<b>Title</b>	<b>Salary</b>	<b>Employee Benefits</b>	<b>Other Remuneration</b>
1.	Superintendent of Schools	136,059	26,083	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.				
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NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: March 31, 2021

Taxing Jurisdiction: Scio Central School District

Fiscal Year Beginning: July 1, 2021

Total equalized value in taxing jurisdiction: \$ 118,587,155

Table with 6 columns: Exemption Code (Column A), Exemption Description (Column B), Statutory Authority (Column C), Number of Exemptions (Column D), Total Equalized Value (Column E), and Percentage of Value Exempted (Column F). Rows include various exemption codes like 12100, 13500, 13510, etc., and a Totals row at the bottom showing 671 exemptions for a total value of 32,947,941, representing 27.78% of the total value.

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$0
(details contained on RP-495-PILOT)

## SCIO CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

### EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	321	\$333,643	\$1,039	\$7,882,234	\$24,555	\$8,215,877	\$25,595
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

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# SCIO CSD

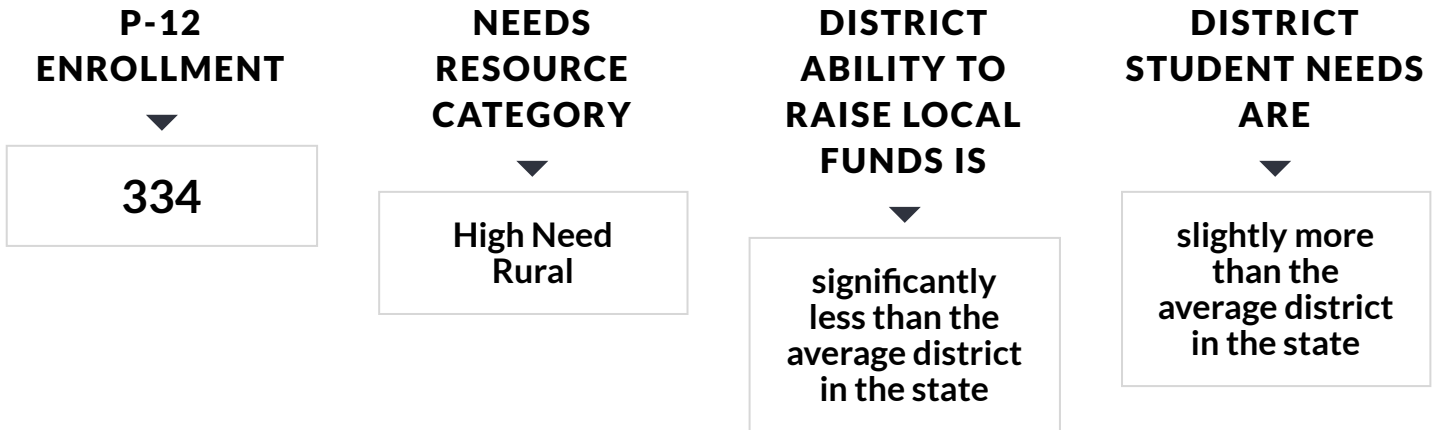
## 2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

# What are the economic and student characteristics of this school district?



## Student Demographics

Enrollment	SCIO CSD
All Students	334
Economically Disadvantaged	61%
Students with Disabilities	14%
English Language Learner	0%
<a href="#">» ? Help</a>	^



## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	SCIO CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,157.07
» B. Administration (B1 + B2 + B3)	\$505.63
» C. All Other Spending (C1 + C2 + C3)	\$4,829.94
D. Total School Level (A + B + C)	\$17,492.64
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$914.82
» F. Central District Administration (F1 + F2 + F3)	\$1,688.48
» G. All Other Central District Spending (G1 + G2 + G3)	\$4,696.81
H. Total Central District Costs	\$7,300.12
I. Total Spending (D + H)	\$24,792.76

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district



expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	SCIO CSD
J. Total School Level Local/State Spending	\$16,672.62
» K. Total School Level Federal Spending	\$820.02
L. Total Central District Level Local/State Spending	\$7,166.42
M. Total Central District Level Federal Spending	\$133.70
N. Total District and School Spending (J + K + L + M)	\$24,792.76

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	<b>Program Detail Areas</b>
»	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)



## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	SCIO CSD
1. Transportation	\$643,820.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$25,676.00
4. Debt Service	\$982,349.00
5. Other	\$2,508,951.00
Percent Excluded from Total	33%
<b>Total Expenditures</b>	<b>\$12,441,577.00</b>

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